

# Chapter 8: Right Triangles & Trigonometry

SECTION 6: VECTORS

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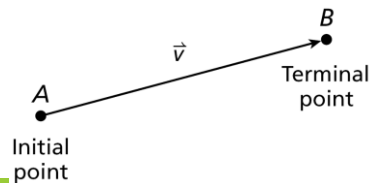
## I Can

- Find the magnitude and direction of a vector
- Use vectors and vector addition to solve real problems

## Vectors

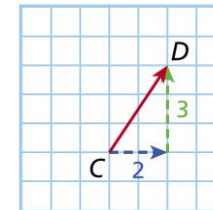
The speed and direction an object moves can be represented by a *vector*. A **vector** is a quantity that has both length and direction.

You can think of a vector as a directed line segment. The vector below may be named  $\overrightarrow{AB}$  or  $\vec{v}$ .



## Component Form

A vector can also be named using *component form*. The **component form**  $\langle x, y \rangle$  of a vector lists the **horizontal** and **vertical** change from the initial point to the terminal point. The component form of  $\overrightarrow{CD}$  is  $\langle 2, 3 \rangle$ .

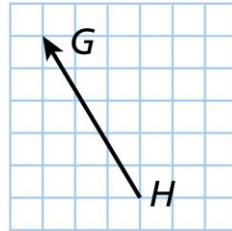


## Component Form

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Write the vector in component form.

$\overline{HG}$



## Component Form

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Write the vector in component form.

$\overline{MN}$  with  $M(-8, 1)$  and  $N(2, -7)$

## Magnitude

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The **magnitude** of a vector is its length. The magnitude of a vector is written  $|\overline{AB}|$  or  $|\vec{v}|$ .

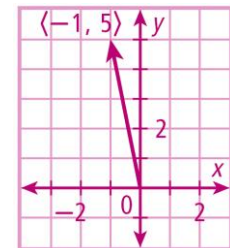
When a vector is used to represent speed in a given direction, the magnitude of the vector equals the speed.

For example, if a vector represents the course a kayaker paddles, the magnitude of the vector is the kayaker's speed.

## Magnitude

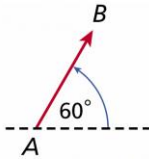
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Draw the vector  $\langle -1, 5 \rangle$  on a coordinate plane. Find its magnitude to the nearest tenth.

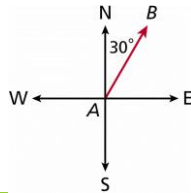


## Direction

The **direction** of a vector is the angle that it makes with a horizontal line. This angle is measured counterclockwise from the positive  $x$ -axis. The direction of  $\vec{AB}$  is  $60^\circ$ .

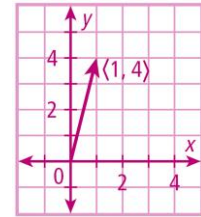


The direction of a vector can also be given as a bearing relative to the compass directions *north*, *south*, *east*, and *west*.  $\vec{AB}$  has a bearing of N  $30^\circ$  E.



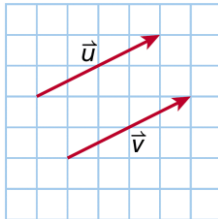
## Direction

The force exerted by a skier is given by the vector  $\langle 1, 4 \rangle$ . Draw the vector on a coordinate plane. Find the direction of the vector to the nearest degree.



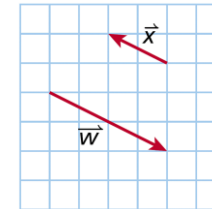
## Equal Vectors

Two vectors are **equal vectors** if they have the same magnitude and the same direction. For example,  $\vec{u} = \vec{v}$ . Equal vectors do not have to have the same initial point and terminal point.



## Parallel Vectors

Two vectors are **parallel vectors** if they have the same direction or if they have opposite directions. They may have different magnitudes. For example,  $\vec{w} \parallel \vec{x}$ . Equal vectors are always parallel vectors.

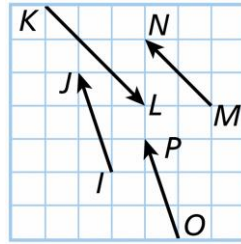


## Example

Identify each of the following.

A. equal vectors

B. parallel vectors



## Resultant Vectors

The **resultant vector** is the vector that represents the sum of two given vectors. To add two vectors geometrically, you can use the head-to-tail method or the parallelogram method.

To add vectors numerically, add their components. If  $\vec{u} = \langle x_1, y_1 \rangle$  and  $\vec{v} = \langle x_2, y_2 \rangle$ , then  $\vec{u} + \vec{v} = \langle x_1 + x_2, y_1 + y_2 \rangle$ .

## Vector Addition

Vector Addition	
METHOD	EXAMPLE
<p><b>Head-to-Tail Method</b></p> <p>Place the initial point (tail) of the <b>second vector</b> on the terminal point (head) of the <b>first vector</b>. The <b>resultant</b> is the vector that joins the initial point of the <b>first vector</b> to the terminal point of the <b>second vector</b>.</p>	
<p><b>Parallelogram Method</b></p> <p>Use the same initial point for both of the given vectors. Create a parallelogram by adding a copy of each vector at the terminal point (head) of the other vector. The <b>resultant vector</b> is a diagonal of the parallelogram formed.</p>	

## Example

An airplane is flying at a constant speed of 400 mi/h at a bearing of N 70° E. A 60 mi/h wind is blowing due north. What are the plane's actual speed and direction? Round the speed to the nearest tenth and the direction to the nearest degree.

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